

# Fellowship Wesleyan Preschool Registration 2019- 2020



# Fellowship Wesleyan Preschool

A Warm, Caring Environment To Prepare Your Child For Kindergarten

675-9245

For more information visit: <http://www.fellowshipwesleyan.org/preschool-home/>

"I will praise thee; for I am fearfully and wonderfully made: marvelous are thy works; and that my soul knoweth right well." Psalm 139:14



## Our Philosophy

The program at Fellowship Wesleyan Preschool is designed to engage a preschooler in learning experiences appropriate to the 3 to 5 year old child. We believe a child learns best when allowed to explore his/her environment by: art exploration, pretend play, building and construction, experiencing books and stories on tape, playing games and working puzzles, tactile experiences such as play clay, sand (or rice) and water play, large muscle play (using gym equipment), singing songs, and phonics activities. Children experience many activities each day that foster creativity, develop gross and fine motor skills, encourage socialization and respect of self and others, and promote good listening habits.

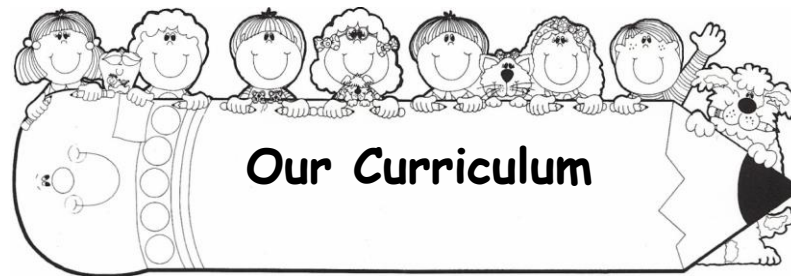
We believe it is most important to provide experiences for a child to stimulate their senses and natural curiosity, expand on their language development, and build on their fine and gross motor skills. These experiences will encourage a child to make choices, allow the child to observe and draw conclusions, allow opportunities to solve problems, and encourage both individual and cooperative learning. These experiences help develop higher level thinking skills which will benefit a child throughout his/her whole life.

We encourage a child's participation in varied readiness activities in math, social studies, science, language arts, and reading for which the child is developmentally ready. We deliver lessons based on the New York State Standards for Preschoolers and we incorporate the recognition and formation of letters and their sounds, our names, and numbers both in direct instruction as well as through educational games, songs, and finger plays.

Our students learn that God loves them and that He created the world and all that is in it. Every month we explore a new Bible story with them. We marvel with the children as we observe God's beautiful creations in our natural world. Each day at snack time we honor God by thanking Him for our food.

We strive to provide a caring, cheerful environment in which children can feel comfortable as they go about the business of learning to relate to peers and teachers. We desire a happy first experience at school for each child, where he can feel that what he accomplishes is worthwhile and where others treat him with respect. Basic rules of health and safety for children are woven into the curriculum.

We, as a staff, welcome the parents of our students as partners in the teaching experience. We encourage all parents to participate in our classroom activities on their scheduled snack/helper days. In making this special effort to provide a preschool program that meets the needs of each child physically, emotionally, socially, intellectually and spiritually, we hope to help parents in the awesome job of helping God's children to grow.



Our monthly units provide central themes tying together our daily class activities. Each theme will help teach math and literacy skills. Our units, by month (with Bible stories) are:

### 3-Year Old's



#### September

I'm Me - I'm Special, Calendar, Our Five Senses, Parts of our Bodies (ex. Eyes, nose, shoulders), Teddy Bears, Manners, Apples. We will be learning about the letters L and T, number 1, the color brown, and triangles. (Story of Creation)

#### October

Squirrels, Pumpkins and The Fall Season, Leaves, Fire Safety, and Bats. Children will also learn to recognize their names. We will be learning about the letters I, J, F, and E, number 2, the colors orange and red, and circles. (The Light of Jesus)

#### November

The Fall Season, Leaves, Food, Family, Thanksgiving, and Indians. We will be learning about the letters H, U, and D, number 3, the colors green and brown, and triangles. (The Boy Who Shared His Lunch)

#### December

Families, Christmas Traditions, Trains, and the Birth of Jesus. We will be learning about the letters P and B, number 4, the color yellow, and the shapes triangle, star, and square. (The Birth of Jesus)

- January** Colors, The Winter Season, Penguins, and Snowmen. We will be learning about the letters S, O, and Q, number 5, the color white, and circles and squares. (Daniel and the Lion's Den)
- February** Nursery Rhymes, Dental Health, Valentine's Day. We will be learning about the letters C, G, and A, number 6, the color pink, and ovals and hearts. (Jesus Loves the Little Children)
- March** Wind and Weather, Hot Air Balloons, Spring. We will be learning about the letters V, W, M, and X, number 7, the color blue, and rectangles. (The Wind that Obeyed)
- April** Spring, Frogs, Baby Animals, Birds, Rain, Growing Plants and Easter. We will be learning about the letters R, K, Y, and N, number 8, the colors purple and red, and ovals. (The Easter Story)
- May** Farm Animals, Ocean, Boats, Butterflies, Ladybugs, and Bubbles. We will be learning about the letter Z, numbers 9 and 10, the color green, and squares. (Noah's Ark)

Each month the children and their parents are invited on a field trip that coincides with our monthly themes. Some examples of the field trips are: Children in Action, Lossen Park, The Buffalo Zoo, and Explore and more.

### 4-Year Old's

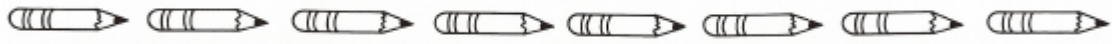


**September** I'm Me - I'm Special, Being a Friend, Manners, Our Birthdays, Calendar, and Insects. We will be learning about the letters L and T, numbers 1 and 2, and circles. (Story of Creation)

**October** Apples, Leaves, Pumpkins, The Fall Season, Family Trees, Weather, and Spiders. We will be learning the letters I, J, F, and E, the numbers 3 and 8, the colors red, yellow, orange, and triangles. (The Boy who Shared His Lunch)

- November** Healthy Foods (Vegetables), Cooking, Pilgrims, Sharing, and Giving Thanks. We will be learning about the letters H, U, and D, the numbers 6 and 7, the color brown, and half circles. (The Thanksgiving Story told by our own pilgrim)
- December** Families, Christmas Traditions, Giving, Introduction to Measurement, and the Birth of Jesus. We will be learning about the letters D and P, the numbers 4 and 10, the color green, and rectangles and stars. (The Birth of Jesus)
- January** Mixing Primary Colors, The Months of the Year, Measurement, Animals, The 5 Senses, and Exploring the Winter Season. We will be learning about the letters B, S, O and Q, the numbers 5 and 9, the color white, and circles and squares. (David & Goliath)
- February** Our Communities, Our Phone Numbers and Addresses, Growing from Babies to Preschoolers, Telling Time, Emotions, The Post Office, and Valentines. We will be learning the letters C and G, Reviewing the numbers 1,2 and 3, the colors red, pink, and purple, and hearts. (Ten Men)
- March** Transportation by Land, Air and Water, Space and Spring-time. We will be learning about the letters A, V, W, M, and X, reviewing the numbers 4,5 and 6, the color black, and diamonds or rhombus. (Manna From Heaven)
- April** Spring, Gardening, Growing Plants from Seeds, Easter and Dinosaurs. We will be learning about the letters R, K, and Y, reviewing numbers 7, 8 and 9, the colors blue and gray, and ovals. (The Easter Story)
- May** Spring, Magnets, and Ocean Life. We will be learning about the letters N and Z, reviewing numbers 0-10, reviewing all 11 colors, and reviewing all 9 shapes. (Jonah and the Whale)

Each month the children and their parents are invited on a field trip that coincides with our monthly themes. Some examples of the field trips are: Zittel's Country Market, Caroling at United Church Manor, The Buffalo Zoo Trunk, The West Seneca Library, and the Niagara Falls Aquarium Touch Tank.



## General Information

**Enrollment** - Any child regardless of race, color or religion who will be 3 or 4 years old prior to December 1<sup>st</sup> is eligible for enrollment in the Fellowship Wesleyan Preschool. To register your child you must return a completed registration form and the registration fee. Upon receipt of the above your child's name will be placed on our enrollment list. The yearly registration fee of \$50.00 per family is non-refundable. The first tuition payment will be due by May 15<sup>th</sup>. It will also be non-refundable unless a child is available to fill the space your child is vacating.

We appreciate you choosing us as your preschool. We understand that there are many options and we feel that we offer a program that prepares children for Kindergarten as well as teaches them important values from the Bible. If you need to pull your registration, please be notify preschool no later than August 1, 2019. Your courtesy is appreciated as we need to know our enrollment numbers by August 1, 2019 to prepare for the upcoming year.

### Sessions:

3 year olds - Tuesday and Thursday mornings - \$100.00/month

3 year olds - Wednesday and Friday mornings - \$100.00/month

4 year olds - Monday, Wednesday, Friday mornings - \$135.00/month

\* In order for a class session to be held, there needs to be 10 or more children registered for the class. If there is not, the class will be canceled and your child will be offered a spot on a different day.

\*\* Pending there is enough interest, there will be an extra morning for the 3's (Mondays) and for the 4's (Thursday). **These sessions will be offered if there are 10 or more children enrolled per session by July 15, 2019.**

3 year olds - Three mornings - \$135.00/month

4 year olds - Four mornings - \$180.00/month

**Drop off and pick-up time** - Morning sessions begin at 9:30 A.M. and end at 12:00 P.M.

Teachers are preparing before school and are cleaning up afterwards. Please be considerate of these times. If someone other than your child's usual driver will be picking him/her up please notify your child's teacher in writing of the change.



**School calendar** - We follow the West Seneca Central School District calendar. These are made available by the school district in September. When weather conditions close the West Seneca Central School District, Fellowship Wesleyan Preschool will also be closed.



**Billing** - The Fellowship Wesleyan Preschool is a non-profit institution. We operate on a very close budget and because we have certain fixed expenses, we must have a stable income. **When you register your child, you agree to pay the year's tuition.** The first tuition payment is due by May 15<sup>th</sup> (see enrollment section). You may choose to pay the remainder of the yearly tuition in one of three ways:

1. You may pay in 8 equal monthly installments, each installment being due by the 5<sup>th</sup> of the month (September through April).
2. You may pay in 2 equal semester installments, one installment being due on the first day of class in September and the other on the first class day in January.
3. You may pay in one yearly payment. This payment is due on the first day of class in September.

Tuition is to be paid to your child's teacher. All checks are to be made payable to: Fellowship Wesleyan Church. Please include the payment coupon along with your payment. A late fee of \$10.00 will be assessed for payments made after the 10<sup>th</sup> day of the month. If your tuition check is returned due to insufficient funds, you will be expected to pay the bank fee and to make future payments in cash or with a money order. Please note that after your child has attended preschool for 3 days tuition is not refundable and you are under contract to continue to pay tuition throughout the year.



**Health and Safety** - New York State Health law requires children entering pre-school to be adequately immunized against diphtheria, whooping cough, tetanus (DPT), measles, mumps, rubella, polio, hepatitis, and have the Hib vaccine. Immunization forms must be signed by the child's physician.

**Children must be toilet trained in order to participate in our preschool program.** This means the child must be able to urinate and put a bowel movement into the toilet. Modern disposable diapers are wonderfully absorbent, but a child who wears a Pull -Up to school and urinates in the Pull-Up during the day is not toilet trained. We understand that occasionally accidents do happen. In case they do we ask that parents keep a spare pair of socks, underpants and pants in their child's bag or backpack. The children will be more comfortable changing into their own clothes.

For the children's safety we ask that no toy guns or other toy weapons, whistles, mouth toys, or lip balm be brought to school.

**Discipline** - The purpose of discipline within the pre-school is to help children develop self-

control. They are learning to behave appropriately in situations with their peers, teachers and other adults. Children find security in limits. They need to know what they can and cannot do in a given situation.

Teachers and other adults must be positive and consistent in teaching, guiding and enforcing the established limits. As children test the limits and find them to be consistent they can begin to develop their own system of self-control.

In disciplining we talk to the children about the consequences of their actions, their feelings and the feelings of others. Removal from the group is used only as a means of helping the child gain control. The child remains in the classroom. Under no circumstances is corporal punishment or verbal abuse used.

We communicate with and involve the parents in every situation where their child cannot behave age appropriately in a group setting.

**Dress** - When dressing your child for pre-school please keep in mind our active day. We may be painting, pasting, jumping, crawling, dancing etc. Your child will be most comfortable in play clothes and sneakers. "Onesies", bib overalls, one-piece jump suits, belts and pants with difficult zippers and snaps are strongly discouraged.

**Parent participation** - The school is open to parents at all times. Each parent (can be father, mother, or grandparent) will be scheduled to attend at least two school sessions during each semester to observe and participate in their child's activities. We ask that you provide a snack and drink for the class on your day. We ask that no other children come with you. This is your preschooler's special day.



**Snacks** - The children's snacks should be simple and nutritious, but do not be afraid to make them interesting. The children will be sampling their own cooking during the year and we have found preschoolers, on the whole, to be an adventurous bunch. If a child is found to have an allergy to a particular food or foods, all parents of that child's classmates will be made aware of the allergy so that they can plan their snack day accordingly. In the case of severe food allergy, the allergic child's parent will be responsible for checking snacks and signing a permission form daily.

Some suggestions for fun/healthy snacks:

crackers - with spreads

fresh fruit and dip

baggies of snack mix

milk and juices

pretzels and dip

cheese cubes

popcorn

pudding or yogurt

applesauce

bagels and spreads

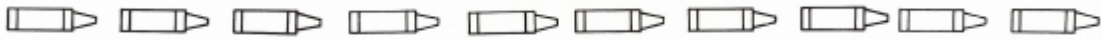
muffins

veggies and dip

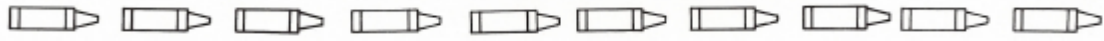
**Birthdays** - Birthdays are special times, which we celebrate during snack period. Feel free to participate with us the day we celebrate your child's birthday. Summer birthdays are equally important and will be celebrated during the month of May. You are welcome to celebrate your child's birthday with an "un-healthy" snack such as Skippy cups, brownies, rice krispie treats, and cookies. Cupcakes are strongly discouraged as they are very messy to eat.



**Field Trips** - We will be taking field trips each month throughout the school year. For most trips we will need parent drivers. Parents of children less than four years old will need to provide a car seat for their child.



## A TYPICAL DAY AT PRESCHOOL



15 minutes - **Circle Time:** The children are greeted by teachers and settle into circle time. The teachers direct the class with a topical activity: finger play, songs, calendar, weather chart, etc. This time encourages participation and interaction between teachers and children.

45 minutes - **Center Time:** The children have time experimenting with creative materials for an art experience, a housekeeping center, library center, block center, and learning centers such as letters, numbers, or a theme center. The primary goal of this time is to develop small motor skills, creativity and social skills. **This time is also used for small group instruction on cutting, painting, formation of letters, numbers, and small motor skills.**

10 minutes - **Clean-up Time:** Cleanup of rooms, hand washing and bathroom time.

15 minutes - **Song Time:** Sing songs, complete finger plays, and interact with records, CD's, and musical instruments.

15 minutes - **Language Arts:** Storytelling or reading, puppets, flannel board

15 minutes - **Snack Time:** A time to enjoy a nutritious snack with children preparing their own from time to time.

15 minutes - **Learning Time:** Structured small group activities related to units of study (colors, seasons, numbers, etc.)

20 minutes - **Large Muscle Time:** An opportunity to use large muscles in free or directional play, games - inside or outside, weather permitting, playground, snow play and parachute.

5 minutes - **Closing Time:** A relaxed time for end of the day sharing and singing.

